

## Recommendation Form Rubric

<b>Objectives</b>	<b>Poor</b> score of 1-2 on recommendation form	<b>Fair</b> score of 3-5 on recommendation form	<b>Good</b> score of 6-8 on recommendation form	<b>Excellent</b> score of 9-10 on recommendation form
<b>Responsibility</b>	Child does not follow adult directions and ignores the rules of the classroom. Frequently needs corrective action to reduce the incidence of poor behavior.	Child follows few directions and frequently breaks the rules of the classroom. Sometimes needs corrective action to limit poor behavior	Child follows most directions and classroom rules. Seldom needs corrective measures to improve behavior.	Child follows directions and rules. Does not need corrective measures to follow directions behavior.
<b>Team Player</b>	Student does not get along with peers and is both argumentative and defensive. Seldom demonstrates a caring cooperative and respectful attitude toward others. When given directions the student often refuses to follow procedures. The student is loud, disruptive and full of anger. Seems to enjoy conflict.	Sometimes student does not get along well with peers. Can become defensive and argumentative. Sometimes the student refuses to follow directions. The student can be loud and disruptive.	The student gets along with others. The student is flexible and does not seek out conflict. The student follows direction and makes a conscious effort to avoid being disruptive. Often demonstrates a caring cooperative and respectful attitude toward others.	The student gets along well with peers. The student is both flexible and congenial. The student follows directions and does not disrupt class. Demonstrates a caring cooperative and respectful attitude toward others.
<b>Initiative</b>	Student often does not work in class. Student does not put forth a quality effort. Student makes many excuses and does not meet deadlines. Student's grades are far below ability levels.	Student work is inconsistent. Student does just enough to get by. Student could work harder and attain better grades. Student often finds ways to get around doing assigned work.	Student grades are good. Student hands in assignments on time. The student's achievement level is reflective of grade level mastery and individual abilities.	Student's grades are excellent. Their work ethic is exemplary in and out of the class. Student performs well above average. Student over achieves to master subject areas.

Teacher Recommendation: Please list any information that you feel will be helpful.